



# Toolbox Items Vocabulary

Links with Unit 4 'English for Health & Safety'

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Teacher Notes

■ Procedures

■ Answers

Target Language: words & phrases

1 chalk	11 knife	21 handsaw	31 tape measure	41 hammer
2 toolbox	12 spoon	22 spade	32 molegrip	42 pin
3 key	13 scissors	23 builder's chisel	33 square	43 padlock
4 oil can	14 toolbelt	24 string	34 philips	44 screw
5 fork	15 sandpaper	25 tack	35 awl	45 craft knife
6 nut	16 penknife	26 mallet	36 spanner	46 spirit level
7 pliers	17 pencil	27 cable reel	37 multitool	47 file
8 tenon saw	18 clamp	28 axe	38 scraper	48 pickaxe
9 allen key	19 screwdriver	29 bolt	39 nail	49 coping saw
10 crowbar	20 paintbrush	30 chisel	40 sledgehammer	50 brush

## Missing Letters: find the hidden words

Fill in the missing letters in the words/phrases below then write them out in reverse alphabetical order.

### PROCEDURE

- A Model:** first word by eliciting what letters are missing.
- B Pairs:** Ss work in pairs to find answers.
- C Order:** Ss list their answers in reverse alphabetical order.
- D Board:** ask individual Ss to write words on board. Answers are in order as shown above.
- E Erase:** all but first few letters and elicit again to round up.
- F Drill:** both individually and chorally.

## Spoken Instructions: substitute words & do the activities

Substitute the highlighted words/phrases in the spoken instructions from a manager. Some may be used more than once or not at all. Then answer the questions.

### PROCEDURE

- A Model:** write 'I like it' on board. Elicit what 'it' may be: ice-cream etc.
- B Replace:** Ss substitute highlighted words with above words/phrases.
- C Check:** as a class by doing a round class reading.
- D Questions:** Ss answer questions in pairs in a set time-limit.
- E Check:** as a class.

### ANSWERS

1 multitool	11 screwdriver	21 knife
2 padlock	12 philips	22 fork
3 key	13 screw	23 allen key
4 sandpaper	14 spanner	24 toolbox
5 hammer	15 bolt	25 scraper
6 nail	16 wrench	26
7 tapemeasure	17 square	
8 toolbox	18 spiritlevel	
9 cable reel	19 chisel	
10 screw	20 mallet	

- 1 1 min 43 secs
- 2 let class decide through discussion
- 3 Not long. Maybe his first day.
- 4 14. It could be arguable as to what is actually a tool.
- 5 i) organised ii) secure iii) sharp iv) both v) knocking in
- 6 i) chord ii) next to iii) fix iv) wood v) conveniently
- 7 let class decide through discussion
- 8 let class decide through discussion
- 9 let class decide through discussion
- 10 let class decide through discussion

## SOP: write your instructions and let the rest guess

Using some of the words/phrases if possible, write an SOP (Standard Operating Procedure) instruction list for a piece of equipment you use regularly. Do not refer to the equipment by name. Use: **it, this, that, these** etc, and then let the other Ss guess what the equipment is.

- A Model:** Teacher writes/reads SOP for using eg., chalk, board, book etc, without giving name of equipment; use **it, this, that** etc. Ss guess it.
- B SOP:** Ss write SOP for equipment they are familiar with using **it, that, etc.** Ss circulate and read SOP, letting other Ss guess their equipment.
- C Perform:** Ss can read to class and let class guess their equipment.
- D Elicit:** words/phrases in alphabetical order to round up worksheet.