

Toolbox Items Vocabulary

Links with Unit 4 'English for Health & Safety'

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Target Language: **words & phrases**

Teacher Notes

■ Procedures

■ Answers

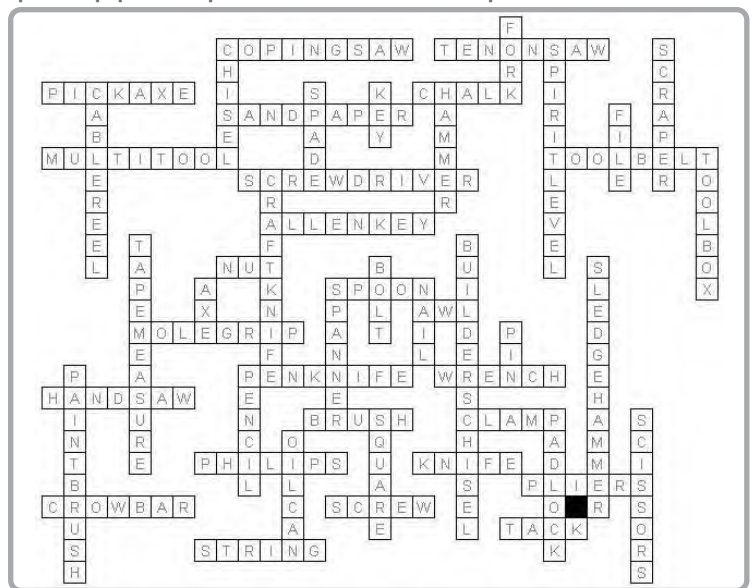
1 chalk	11 knife	21 handsaw	31 tape measure	41 hammer
2 toolbox	12 spoon	22 spade	32 molegrip	42 pin
3 key	13 scissors	23 builder's chisel	33 square	43 padlock
4 oil can	14 toolbelt	24 string	34 philips	44 screw
5 fork	15 sandpaper	25 tack	35 awl	45 craft knife
6 nut	16 penknife	26 mallet	36 spanner	46 spirit level
7 pliers	17 pencil	27 cable reel	37 multitool	47 file
8 tenon saw	18 clamp	28 axe	38 scraper	48 pickaxe
9 allen key	19 screwdriver	29 bolt	39 nail	49 coping saw
10 crowbar	20 paintbrush	30 chisel	40 sledgehammer	50 brush

Word Frame: find the hidden words

Write the 20 words/phrases as the teacher dictates them below or on a piece of paper. Then put them in the correct frame space.

PROCEDURE

- A Dictate:** target words/phrases to the students.
- B Check:** as a class spelling and pronunciation.
- C Model:** elicit a possible answer for one of the frames. Point out that several words/phrases have same number of letters.
- D Fill:** Ss fill in framework with words/phrases.
- E Check:** as a class
- F Erase:** look at words on board and erase all but first letters. Elicit words/phrases for you to write on board.
- G Drill:** individually and chorally terms.



Email Gaps: complete the text & answer the questions

Complete the email below using some or all of the words/phrases above. Some may be used more than once and some not at all.

PROCEDURE

- A Elicit:** first gap fill in the work-place email.
- B Pairs:** work through text and fill the gaps.
- C Check:** text as a class.
- D Questions:** work through questions in pairs and round up as a class.

ANSWERS

- | | |
|------------------------|---------------|
| 1 hammer | 8 Philips |
| 2 nail | 9 clamp |
| 3 tape measure | 10 oil can |
| 4 spirit level | 11 pin |
| 5 chisel | 12 multitool |
| 6 hand saw / tenon saw | 13 cable reel |
| 7 screw | 14 toolbox |

1 4 hammers; 19 tape measures; 19 spiritlevels; 3 chisels; 2 saws; 7 boxes of screws; 7 boxes cross-head screws; 10 philips; 2 oilcans; 1 box of pins; 6 cable reels; 2 big toolboxes; X clamps and X multitools.

2 *let class discuss and agree on a answer*

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4 i) receive ii) weaker iii) uneven iv) large v) old

5 i) two ii) apprentice iii) scale iv) be grateful v) men

6 *let class discuss and agree on a answer*

7 *let class discuss and agree on a answer*

8 *let class discuss and agree on a answer*

9 *let class discuss and agree on a answer*

Present Them: tell the class about your job

Use all the words/phrases above to tell the class about your job by standing in front of the class for 1 or 2 minutes. The class should then ask some questions. You could practice in pairs first to gain some confidence.

- A Write:** Ss write some notes about their job involving the words/phrases.
- B Teacher:** models activity and tells class about job and answers questions.
- C Practice:** Ss practice in pairs describing job and answering questions.
- D Perform:** Ss present to class describing job and answering questions.
- E Elicit:** words/phrases in alphabetical order to round up worksheet.