



# Safety Sign Terms

Links with Unit 5 'English for Health & Safety'

Author: John Curmes

## Teacher Notes

■ Procedures

■ Answers

### Target Language: words & phrases

- |                      |                             |                       |
|----------------------|-----------------------------|-----------------------|
| ■ always             | ■ it is important you don't | ■ look out for        |
| ■ you must           | ■ under no circumstance     | ■ watch out for       |
| ■ you need to        | ■ you must not              | ■ be aware of         |
| ■ you have to        | ■ do not                    | ■ keep an eye out for |
| ■ it is required you | ■ never                     | ■ be careful of       |

### Decode: use the code to write the words/phrases

Use the letter equivalents to decode the letter combinations below to write the correct words/phrases. Then write them out in reverse alphabetical order in the frame below.

#### PROCEDURE

#### ANSWERS

- A Model:** decode the first word/phrase by class-wide consensus.
- B Decode:** Ss solve all 20 in pairs.
- C Board:** ask individuals to write answers on board and check.
- D Erase:** parts of word/phrases and elicit answers.
- E Drill:** chorally & individually with erased parts still present.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A

- HSHRQDPHQDCXNT ITISREQUIREDYOU
- VZSBGNTSENG WATCHOUTFOR
- ZKVZXR ALWAYS
- XNTMDDCSN YOUNEEDTO
- ADZVZQDNE BEAWAREOF
- HSHRHLONGSZMSXNTCNMS ITISIMPORTANTYODONT
- XNTLTRSMNS YOUNUSTNOT
- XNTLTRS YOUNUST
- ADBZQDETKNE BECAREFULOF
- JDDOZMDXDNTESENG KEEPANEYEOUTFOR
- CNMNS DONOT
- KNNJNTSENG LOOKOUTFOR
- XNTGZUDSN YOUHAVETO
- MDUDQ NEVER
- TMCDQMNHBQBTLRSZMBD UNDERNOCIRCUMSTANCE

### Incident Report: bottom up texts

Add punctuation and capital letters to make sentences for each report. Then, complete the grey spaces with correct words/phrases from above. Finally, answer the questions on the right about the report.

- A Model:** elicit first sentence in report with capitals and punctuation.
- B Groups:** continue to make sentences for the report.
- C Running Dictation:** teams run and put report on board changing runner every 30 seconds. Check for errors & declare winner.
- D Pairs:** follow questions and write answers.
- E Check:** elicit answers at end.

#### ANSWERS

#### Incident Report

The incident happened in section C of Plant 5. It occurred at 4.05pm on 29th December last year. Involved in the incident were Mr. Ireland, a plant operative and Mr. Sparks, who is a forklift driver. Mr. Ireland was new to the section and had arrived early and parked his car illegally in a space that said '*any from column 2 above* park here'. He walked into the loading entrance, which is ok for pedestrians but a sign says '*any from column 3 above* for forklifts'. In that area workers were told '*any from column 1 above* pay attention at all times' and '*any from column 2 above* use a mobile'. Unfortunately, Mr. Ireland used his phone and was unaware of what was happening. At the same time, Mr. Sparks was reversing with a load. Despite a sign that reads '*any from column 1 above* use a reversing alarm or signal', he did not do so. Workers were told a week before '*any from column 2 above* listen to radios on the trucks' by the supervisor and according to company rules. however, Mr. Sparks was listening to music. At that moment, he ran over Mr. Ireland, who now has two broken legs and will be off work for six to eight weeks. Mr. Cameron witnessed the incident and has given his statement. In the future workers will be told '*any from column 1 above* obey rules and follow correct procedure' in a memo. Both employees have received a written warning.

- Mr. Ireland & Mr. Sparks.
- Mr. Ireland.
- Mr. Cameron.
- 4.05pm on 29th December.
- Loading entrance to section C Plant 5.
- Only Mr. Ireland.
- Talking on mobile, not paying attention, disregard of signs, ignored rules, listening to music and no reversing signal.
- Struck by moving object / transport-pedestrian incident.
- Broken legs, 6-8 weeks off work for Mr. Ireland and a written warning for the two workers.

### True or False: let the class decide about your reports

Write a report of ten sentences that includes information that answers the questions (1-9) above. Make the report true (it actually happened) or false (you made it up). Read it to other students and let them decide if it is true or false.

- A Guess:** Ss write their reports as the teacher circulates and helps. they then tell/ read aloud their report in groups and decide true/false. Some can be used for class-wide reading at the end to round up.