

Job Sheet

sentence grid

DRIVER:	The eyewear needs repairing in the 1 st plant, as does the footwear in 3.
SUPERVISOR:	They need extra overalls in Plant 1
MECHANIC:	Definitely need to bin the head gear in 1.
PAINTER:	We need better versions of the fluorescent clothes in 2.
PICKER/PACKER:	Let's keep the boots and defenders until we've had a closer look at them.
ENGINEER:	The foot gear in 2 needs to be checked. There have been complaints.
TEAM LEADER:	We'll have to get rid of the head gear in plant 3.
SHIFT MANAGER:	Head gear supplies should be topped up in 2
H&S INSPECTOR:	The footwear needs putting right in 3.
LABOURER:	The ear gear needs the once over in 1.
ADMIN CLERK:	Put in the new improved visors in 3.
CLEANER:	They need to increase the number of aprons.
CARPENTER:	The noise gear has to be patched up as some are a little damaged in 2.
ELECTRICIAN:	No need to check over helmets and caps in 3.
BRICKLAYER:	Looks like we'll have to throw out the eye wear in 2.
ROOFER:	I don't think better footwear is needed in 3. The present ones are ok.
LATHE OPERATIVE	No need to upgrade the eyewear , ear gear, head gear or overalls in 1.
MAINTENANCE CHIEF:	The hearing protection in 3 needs looking at.
FIRST AIDER	The goggles are bust but don't need throwing out just yet.
PLANT MANAGER	They'll up the amount of items to keep hair out of the machines.

PPE Gear Vocabulary

Links with Unit 3 'English for Health & Safety'

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Teacher Notes

■ Procedures

■ Answers

Target Language: words & phrases

- mask
- visor
- helmet
- earmuffs
- PPE
- breathing apparatus
- boots
- hairnet
- defenders
- visibility vest
- spectacles
- trainers
- cap
- gauntlets
- safety glasses
- goggles
- hardhat
- earplugs
- gloves
- shields

Mime: act out the words/phrases without speaking

Listen to the teacher dictate the key words/phrases from the puzzle and write them down. Then, act out the words/phrases to your partner and let him guess what the word/phrase is. How many can he guess in 5 minutes?

- A Dictate: all 20 words/phrases to the Ss using the target language box above. Check as a class on the board.
- B Model: teacher should mime a few of the items and elicit the answers to demonstrate activity.
- C Mime: Ss mime in pairs and guess what the terms are being mimed by their partners.

Logic Puzzle: solve the puzzle by reading the clues

Write your sentence in the correct space and circulate to get the other Ss sentences and solve the puzzle in pairs.

PROCEDURE

ANSWERS

- A **Lead in:** Ss read the email instructions for 2 minutes and then you elicit what was said on the board.
- B **Puzzle:** Ss need to find out who did what on each weekday.
- C **Jobs sheet:** cut up the sentence grid and give each student a job title and corresponding sentence. They then write this on the worksheet in the sentence grid. Give more than one to some ss if you have less than 14 Ss. Give the same job sentence to multiple Ss if you have more than 14 Ss.
- D **Exchange:** Ss must walk around the class and dictate their sentences to each other so they collect all the clues for the puzzle. They can write them in the correct field in the sentence grid on the worksheet. Do not let them copy by looking at each other's worksheet.
- E **Puzzle:** when they have all the sentences from each job title (the clues), let them work in pairs and solve the puzzle:
- F **Working out grid:** Ss use this to deduce the answers. A tick is put in a correct square and a cross put in the 4 vertical and 4 horizontal squares around it to eliminate them.
- G **Answer:** when Ss finish the grid they can transfer answers to the final answer grid below.
- H **Check:** run through the puzzle as a class by looking at each clue one at a time and filling in a working out grid on the board. Maybe do it as a timed competition with the activity below only for fast finishers.

Final answer Grid

ACTION	Plant 1	Plant 2	Plant 3
Fix	<i>goggles</i>	<i> earmuffs</i>	<i>safety shoes</i>
Add	<i>overalls</i>	<i>hairnets</i>	<i>aprons</i>
Inspect	<i>defenders</i>	<i>boots</i>	<i>earplugs</i>
Upgrade	<i>trainers</i>	<i>vests</i>	<i>visors</i>
Dispose of	<i>helmets</i>	<i>safety glasses</i>	<i>bump caps</i>

working out grid

Action	Action					
	Dispose	Upgrade	Inspect	Add	Fix	
	x	x	x	x	✓	Goggles
	x	✓	x	x	x	Trainers
	x	x	✓	x	x	Defenders
	✓	x	x	x	x	Helmet
	x	x	x	✓	x	Overalls
	✓	x	x	x	x	Safety Glasses
	x	x	✓	x	x	Boots
	x	x	x	x	✓	Earmuffs
	x	x	x	✓	x	Hairnet
	x	✓	x	x	x	Visibility Vests
	x	✓	x	x	x	Visors
	x	x	x	x	✓	Safety Shoes
	x	x	✓	x	x	Ear Plugs
	✓	x	x	x	x	Bump Cap
	x	x	x	✓	x	Apron

Sketch: make a cartoon with the words/phrases

Draw a simple picture showing the different words/phrases on a piece of paper. Then, show the picture to your group and let them point and say where the words/phrases are shown.

- A **Model:** draw a very simple scene that includes a few of the target words/phrases. Elicit terms by pointing to the relevant part of the scene on the board.
- B **Sketch:** give Ss 5 minutes or so to sketch a simple scene with as many of the terms included as possible.
- C **Groups:** in small groups Ss hold up their sketch in turn as the other members point and identify the terms in the picture.