



# Hazard Verbs Vocabulary

Links with Unit 2 'English for Health & Safety'

Author: John Chrimes

## Teacher Notes

- Procedures
- Answers

Target Language: **words & phrases**

- |            |              |         |         |         |
|------------|--------------|---------|---------|---------|
| ■ carry    | ■ slip       | ■ clean | ■ snap  | ■ park  |
| ■ lean out | ■ trip       | ■ run   | ■ drop  | ■ fall  |
| ■ throw    | ■ cross      | ■ bite  | ■ bend  | ■ mop   |
| ■ catch    | ■ asphyxiate | ■ sleep | ■ smoke | ■ climb |
| ■ dig      | ■ paint      | ■ drown | ■ leak  | ■ sting |

## Word Spiral: fit in correct words

Put the words/phrases into the spiral below into the correct spaces, starting a new word/phrase in a numbered square.

### PROCEDURE

- A Dictate:** words/phrases for Ss to write down.
- B Model:** elicit class ideas of what fits in first section of spiral.
- C Spiral:** Ss fill in spiral in pairs. Check as a class.
- D Board:** ask Ss to each write word on board, so re-creating a word spiral.
- E Erase:** all but initial letters and elicit correct word and spelling for each.
- F Drill:** practice drilling both individually and chorally.

### ANSWERS

## Incident Report: complete the text & answer the questions

Complete the incident report below using some or all of the words/phrases above. Some may be used more than once and others not at all. Then, answer the questions.

### PROCEDURE

- A Model:** elicit first gap answer from class, who proceed in pairs to complete text using target terms.
- B Order:** Ss put 10 sentences in correct sequence to make coherent report.
- C Questions:** Ss answer the 10 questions in pairs, followed by a class round up.
- D Questions:** with answers on board, now try and elicit questions 1-9 as a lead in to part 3.

### ANSWERS

- 1 Mr. Green and Mr. Johnson and Mr. Sandown
- 2 Mr. Green and Mr. Johnson
- 3 Mr Sandown
- 4 7.55am
- 5 Entrance to warehouse G
- 6 Boxes, cable and pipe
- 7 Slip & Trip pedestrian incident, falling objects
- 8 class discuss & decide
- 9 class discuss & decide
- 10 class discuss & decide

- |        |         |          |
|--------|---------|----------|
| 1 slip | 5 fall  | 9 carry  |
| 2 trip | 6 snap  | 10 throw |
| 3 run  | 7 leak  |          |
| 4 mop  | 8 carry |          |

## Write & Interview: share your incident experiences

Each student write a short 10 sentence report that must answer questions 1-9 above about a real incident that happened to them or they have heard of. Let the teacher check your work. Then, interview several students with the questions to get their information and re-write their reports for the teacher to check.

- A Write:** Ss write 10 sentence report of incident they are familiar with.
- B Model:** ask a student questions 1-9 above to get key information.
- C Interview:** Ss circulate and get incident details of 5 Ss using questions.
- D Write:** Ss write 5 reports based on information they received.
- E Guess:** Ss read one report & class guesses author.